

Personal Narrative Essay

3 paragraph minimum

Rough Draft (hand written) Due: October 23

Final Draft (typed) Due: November 6

What is a Personal Narrative?

-A story that tells about something in your life.

ex: - time - event -experience -person

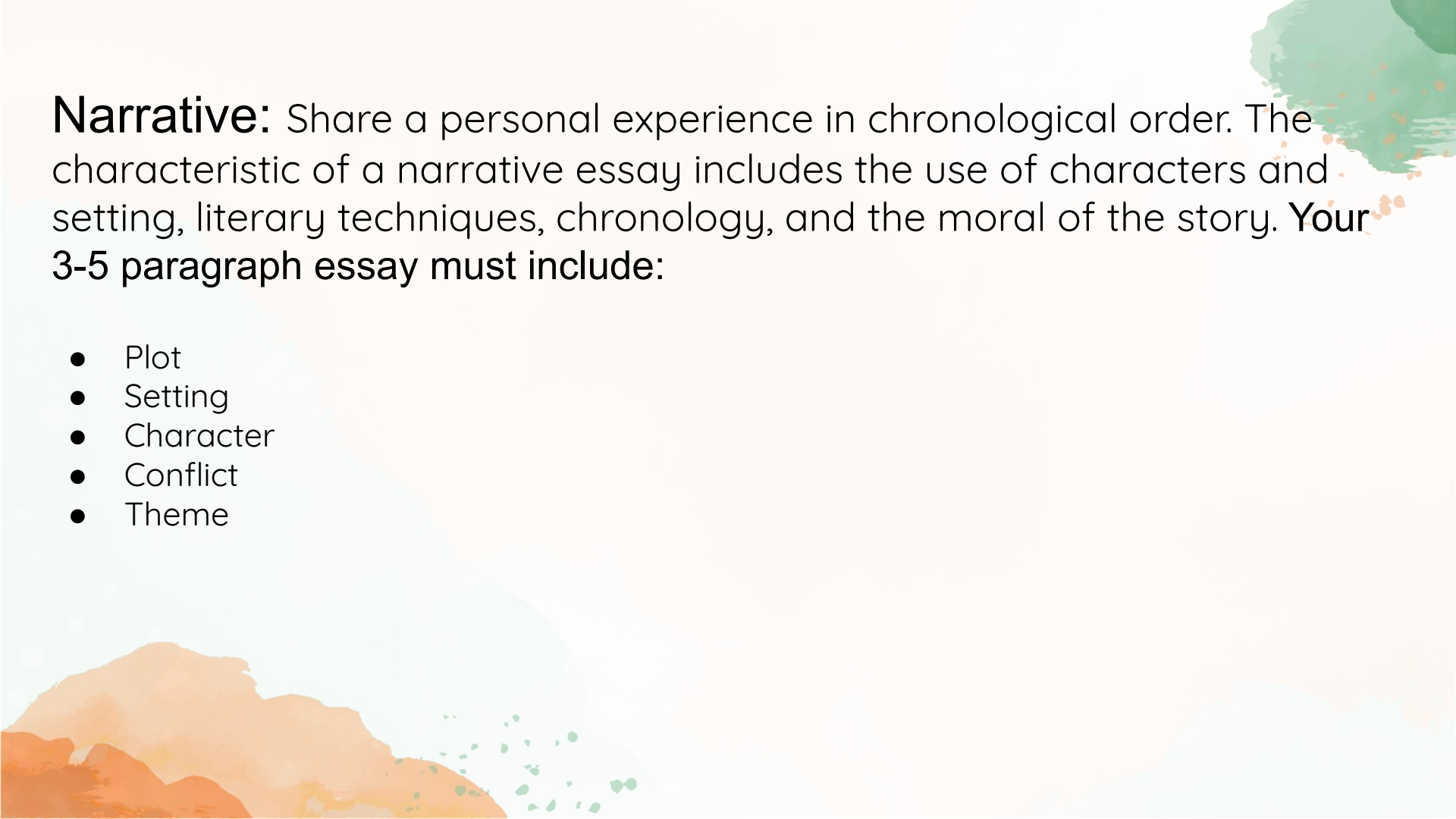
-It tells a **TRUE** story from your life.

-the author = **YOU**

-Helps the reader learn about the author.

-From **your** point of view .

-We include sensory details to help the reader see, hear, feel, smell, and taste what we are describing.



Narrative: Share a personal experience in chronological order. The characteristic of a narrative essay includes the use of characters and setting, literary techniques, chronology, and the moral of the story. **Your 3-5 paragraph essay must include:**

- Plot
- Setting
- Character
- Conflict
- Theme

Writing Requirements

Rough Draft- 3-5 paragraphs, each is paragraph a minimum of 5 sentences long, handwritten, and includes a graphic organizer. Students will need to cite their sources if they used any.

Why and How to Cite Sources

*If additional resources were used.

We are new to this idea of citing sources. Please make resource page in list form with sources used at the end of your essay. I am not looking for perfection here, I am looking for effort.

How to use a graphic organizer

Final Draft- Typed, includes corrections from rough draft, and resource page.

QUALITY vs. QUANTITY

Grading

Name _____ Date _____

Personal Narrative Portfolio Rubric

Directions: Use the rubric below as a guide in writing and revising your personal narrative.

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Beginning	The beginning clearly introduces the writer as the narrator and establishes the situation.	The beginning introduces the writer as the narrator and establishes the situation.	The beginning hints that the writer is also the narrator and establishes some of the situation.	The beginning does not identify the writer as narrator or establish the situation.	
Event Sequence	A complete event sequence is given. The sequence is clarified with effective temporal words.	An event sequence is given. The sequence is clarified with temporal words.	Some events in the sequence are missing or described out of order. Few temporal words are used to clarify the sequence.	Few events are included, and the sequence is unclear. Few to no temporal words are used	
Dialogue, Description, Ending	Dialogue is used effectively throughout. Precise description is used to show how the narrator feels. The ending shares the narrator's feelings and gives a clear sense of closure.	Dialogue is used throughout. Description is used to show how the narrator feels. The ending shares the narrator's feelings and gives some sense of closure.	Some dialogue and description is used. The ending shares some of the narrator's feelings or gives a limited sense of closure.	Little to no dialogue or description is used. The ending does not share the narrator's feelings or give a sense of closure.	

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Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Grammar, Punctuation, Capitalization, and Spelling	Grammar, punctuation, capitalization, and spelling are correct.	Grammar, punctuation, capitalization, and spelling are mostly correct.	There are a number of errors in grammar, punctuation, capitalization, and spelling.	There are extensive errors in grammar, punctuation, and spelling. The errors make the writing hard to understand.	
Publishing	Writing is skillfully published in a format that is clear and understandable to readers.	Writing is published in a format that is mostly clear and understandable to readers.	Writing is published in a format that is sometimes unclear and hard for readers to understand.	Writing is unclear and hard for readers to understand.	

0 points: No evidence of ability to demonstrate targeted skill.

Total points: /20

Comments

Additional items to be graded:

Graphic Organizer 5 points

3-5 Paragraphs 5 points

Total points possible 30