

CYCLE 1 PASSION PROJECT

WHAT DO I WANT TO BE WHEN I GROW UP?

passion, plan, pitch, project, product, and presentation

You will need to keep notes each week to build on our final project

WEEK 1: PASSION

Introduce the idea of student led inquiry:

- Brainstorm a list of things that you enjoy, interest you, or you are good at. Minimum of 20 things
- What jobs or careers might be a good match for your interests and talents? Minimum of 10 jobs or careers
- Ask an adult family member if they agree with your choices, what they think you would be good at based on the list you created.
- With your adult narrow your list to your top 5 choices.

WEEK 2: PLAN

Career Research: What do I wonder about in a career? Make a list:

- Research your top 5 choices and answer the questions we created about career wonder?

Website List: <https://www.lovetoknow.com/parenting/kids/career-sites-kids>

WEEK 3: PLAN CONT. 10/11

What did I find out about my top 5 choices:

1

2

3

4

5

My choice of career to explore is _____
because_____.

PITCH: COMPLETE INTERVIEW BY 11/29. INCLUDE INTERVIEW NOTES IN YOUR FINAL PRESENTATION

Interview someone who currently works in the position or like position you narrowed down to. You will need to ask an adult to help support you with this. This can be in an email, face to face, phone call, text message, or over Zoom. If for some reason you want to be a celebrity lets talk about alternative interview options or if you are having a hard time finding someone to interview. **DO NOT TALK TO A STRANGER WITHOUT YOUR ADULT PRESENT!**

Possible interview questions to ask:

1. Education Requirements
2. Salary

Questions 3-5 for your interview will be based on the 3 additional questions you felt were important in last weeks research.

- 3.
- 4.
- 5.

PROJECT: 10/18, 10/25, 11/1, 11/8 WORK DAYS

You are going to create a project of your choice that will include the following.

- Your interests and talents.
- Why and what you chose for your specific career.
- The research steps you took with sources.
- Questions you found important or interesting when making this choice.
- Your interview and interview questions.
- Is this still something you would like to be when you grow up and why? If not, why?

Ideas: Create a Powerpoint or Google Slides Presentation, video presentation, brochure, or write an essay. If you have another idea, talk to me about it!

20 point portfolio grade

By 11/1 You should have reached out to the person you are interviewing. You may not have completed the interview yet but you should have made contact. You should also have decided what format your presentation is going to be in.

TIMELINE

11/1- Class work time- You should know what type of project you are doing and have made contact with your interview

11/8- No Class- Project Work time

Teacher Talks: We will take a few minutes in a breakout room to talk about where you are at with your project 1-1, what you have completed so far, the type of presentation you are doing and if you need any specific help. I **DO NOT** expect you to have a completed project at this time.

11/15- Teacher Talks Group 1: Zachary, Vallen, Claire, Elijah, Youran, Yasmine, Sebastian, Amelia Faye, Elpida.

11/29- Teacher Talks Group 2: Kyle, Olivia, Calvin, Drake, Emma, Camila, Mikka, Sofia Zoe, Hayden, Soren.

12/6- Presentations: Zachary, Vallen, Claire, Elijah, Youran, Yasmine, Sebastian, Amelia Faye, Elpida.

12/13- Presentations: Kyle, Olivia, Calvin, Drake, Emma, Camila, Mikka, Sofia Zoe, Hayden, Soren,