

# Opinion Essay

## **3 paragraph minimum**

By the end of the year your goal is to be able to write 5 paragraphs.  
So if in your last essay you were able to write 3 with ease, try for 4.

## **Rough Draft (hand written) Due: March 20**

Turn in your graphic organizer with your rough draft

## **Final Draft (typed) Due: April 4th**

## Topic Ideas:

- Chocolate is better than gummy candy
- Children should have a cell phone
- Children should/should not have to do chores
- All children should be allowed to have a pet
- \_\_\_\_\_ is the best book ever written.
- \_\_\_\_\_ is the best movie series.
- Online school is better than in person school.
- Labs are my favorite breed of dog.

Your opinion must be supported by facts. Facts must be researched and cited.

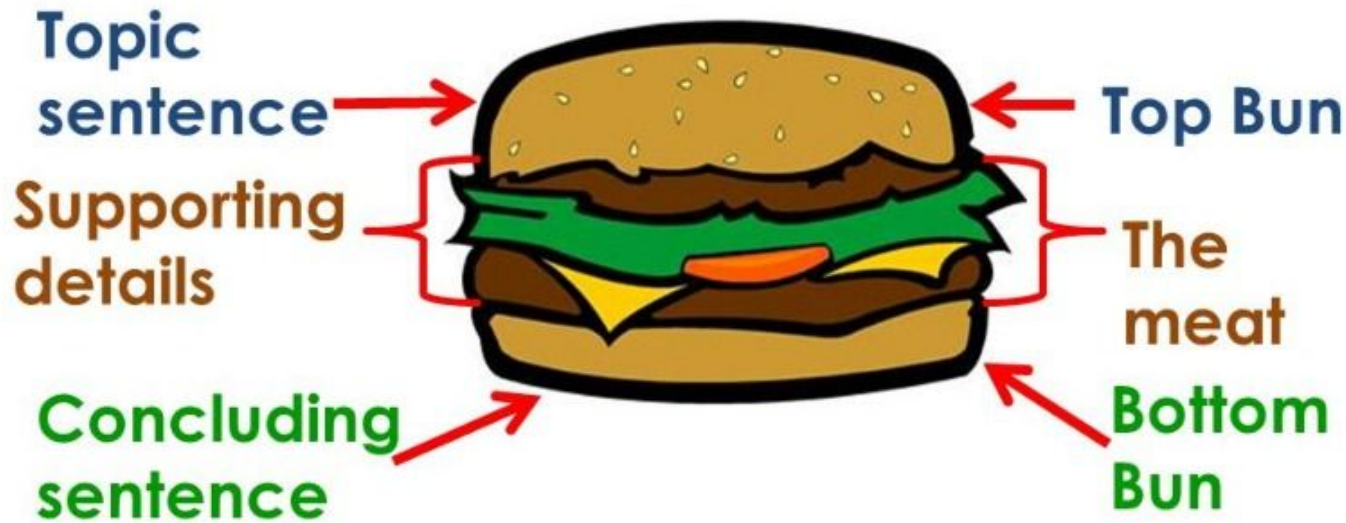
Would you rather...

What is your favorite...

Which is better...

# Paragraph Sandwich

Think of a paragraph as a sandwich. It has three parts.



# Writing Requirements

**Rough Draft-** 3-5 paragraphs, each is paragraph a minimum of 5 sentences long, handwritten, and includes a graphic organizer. Students will need to cite their sources if they used any.

## Why and How to Cite Sources

\*If additional resources were used.

We are new to this idea of citing sources. Please make resource page in list form with sources used at the end of your essay. I am not looking for perfection here, I am looking for effort.

## How to use a graphic organizer

**Final Draft-** Typed, includes corrections from rough draft, and resource page.

**QUALITY vs. QUANTITY**



Name \_\_\_\_\_ Date \_\_\_\_\_

## Opinion Text Portfolio Rubric

**Directions:** Use the rubric below as a guide for writing and revising your opinion text.

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
<b>Introduction</b>	The introduction <b>clearly</b> identifies the topic and states the writer's opinion, and <b>creatively</b> gets the reader interested in the topic.	The introduction identifies the topic and writer's opinion and gets the reader interested in the topic.	The introduction hints at the topic and writer's opinion, and attempts to get the reader interested in the topic.	The introduction does not identify the topic or the writer's opinion, and does not try to interest the reader.	
<b>Organization of Opinion and Reasons</b>	The opinion and reasons are <b>well</b> organized, and the reasons <b>clearly</b> explain the opinion.  The writer uses linking words to make a <b>strong</b> connection between opinion and reasons.	The opinion and reasons are organized, and the reasons mostly explain the opinion.  The opinion and reasons are mostly connected with linking words.	Some reasons are not well organized or do not explain the opinion.  Few linking words are used to connect the opinion and reasons.	Few to no reasons are included, and the organization is unclear.  Few to no linking words are used.	
<b>Supporting Facts, Examples, and Details/Conclusion</b>	<b>Relevant</b> facts, examples, and details support the reasons.  The conclusion clarifies the opinion and reasons and leaves readers with a <b>clear</b> understanding of why they should agree with the writer.	Details such as facts and examples support the reasons.  The conclusion clarifies the opinion and reasons and leaves readers with a final thought about why they should agree with the writer.	Some facts and examples support the reasons.  The conclusion clarifies the opinion somewhat or gives an unclear final thought.	Few or no facts or examples support the reasons.  The conclusion does not wrap up the opinion or give a final thought.	

Name \_\_\_\_\_ Date \_\_\_\_\_

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
<b>Grammar, Punctuation, Capitalization, and Spelling</b>	Grammar, punctuation, capitalization, and spelling are correct.	Grammar, punctuation, capitalization, and spelling are <b>mostly</b> correct.	There are a number of errors in grammar, punctuation, capitalization, and spelling.	There are extensive errors in grammar, punctuation, capitalization, and spelling. The errors make the writing hard to understand.	
<b>Publishing</b>	Writing is <b>skillfully</b> published in a format that is clear and understandable to readers.	Writing is published in a format that is mostly clear and understandable to readers.	Writing is published in a format that is sometimes unclear and hard for readers to understand.	Writing is published in a format that is unclear and hard for readers to understand.	

**0 points:** No evidence of ability to demonstrate targeted skill.

**Total points:**     / 20

**Comments**